

A DECADE OF FELLOWS

When John Phillips established Phillips Exeter Academy in 1781, he made his now familiar edict that the Academy be open to youth from every quarter, believing that a diverse student body best served the goals of education. He wrote less about who the faculty should be, but implicit in his mission was a belief that students also benefited by having faculty from every quarter.

In an effort to ensure such diversity and thereby enhance the Exeter experience, the John and Elizabeth Phillips Fellowship program was initiated in 1998, thanks to a generous gift from an Exonian. That bequest, along with the support of other alumni/ae over the years, has allowed the Academy to bring to Exeter faculty members who are traditionally underrepresented in residential secondary school environments. The program supports faculty recruitment, professional development for the fellows and, perhaps most importantly, the ability to hire a fellow in a department where a full-time opening does not currently exist.

After 10 years, the Phillips Fellowship program's impact on Exeter is clear. The seven teachers highlighted here all began as Phillips Fellows. Like their colleagues, they are not only educators but also mentors, offering life experiences and perspectives that enrich and expand inquiry and dialogue around the Harkness table.

(A) *Catherine Holden, instructor in mathematics. Appointed in 1998 as one of the first Phillips Fellows.*

(B) *P. Fermín Pérez-Andreu, the William Woodbridge Teaching Chair and instructor in modern languages. Appointed in 1999.*

(C) *Kwasi Boadi, instructor in history. Appointed in 2006.*

(D) *LaShonda Naté Long, instructor in English. Appointed in 2006.*

(E) *Tiffany Trotter, instructor in history and director of Junior Studies. Appointed in 2003.*

(F) *Vivian Moreira Komando, instructor in art. Appointed in 2005.*

(G) *Xitai Chen, instructor in mathematics. Appointed in 1998 as one of the first Phillips Fellows.*



RICHARD HOWARD



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COURTESY OF VIVIAN KOMANDO



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