

PHILLIPS EXETER ACADEMY

2021-22 PROFILE FOR COLLEGES

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Accreditation: New England
Association of Schools and
Colleges (NEASC)

ETS/CEEB Code 300185

1,078 Students

43 States, the District of
Columbia & Puerto Rico
32 Countries

50.6% Students of Color
47% Receiving Financial Aid

223 Faculty

23% Holding Doctorate
66% with Master's Degree

Class of 2022

320 Seniors

Including 30 New
Seniors/Postgraduates

12

Average Class Size

5:1

Student/Teacher Ratio

PHILLIPS EXETER ACADEMY is a coed, independent, residential school celebrating 240 years of fostering curiosity and cultivating potential. The Harkness method of instruction, with 12 students and one instructor working together around one table, originated here and defines our institutional culture. The Exeter experience is infused with critical thinking, thoughtful discourse and collaboration.

In 1781, our founder charged instructors that “the disposition of the minds and morals of the youth under their charge will exceed every other care.” Exeter today maintains a fierce commitment to uniting goodness and knowledge. We admit students from diverse backgrounds who combine proven intellectual ability and tenacity with good character. We have high expectations for their behavior. All seniors sign an honesty and integrity statement. We expect them to uphold the values inherent in Exeter’s founding principles.

LIFE AT EXETER: About 80% of our students and 70% of our faculty live on campus. Exeter’s dorm structure, including the option to live in one of two “all gender” houses, creates a special community diverse in its ages, interests, identities and backgrounds.

Exeter students are busy people. Harkness courses are demanding, and classes run from 8 a.m. to 6 p.m. on most weekdays. In addition to their five-course load, all students are required to participate in physical education. To satisfy the fine arts requirement, many students take music lessons or perform with choral and/or instrumental groups. A wide range of co-curricular events supplement classroom instruction. Students participate in more than 200 organizations including cultural and affinity groups, community governance, service organizations, and arts, media, political, entrepreneurial and academic clubs.

COVID-19 RELATED CHANGES TO NOTE: With concerns about the global pandemic growing, the Academy conducted the spring term of 2020 remotely. Distance learning required flexibility and innovation, but also presented significantly greater burdens to some of our students than to others. These challenges included unstable or inadequate internet connections, lack of dedicated study spaces, the need to care for siblings at home, and time zone differences. While services and assistance were available to students, including tutoring, counseling, and academic support, independent learning was difficult for some students. In light of the quick transition to distance learning and the awareness of uneven access to resources, the Academy moved to a ‘Pass (P)/No Pass (NP)’ grading scale for the spring term of 2020.

Many, but not all, students chose to return to Exeter’s campus for the 2020-21 school year, though pandemic conditions dictated class meetings via Zoom in the fall term, even for those on campus. Despite the necessary hybrid model in use for much of the year, grading for the 2020-21 academic year reverted back to the typical 11-point scale. By winter term, classes began to meet in person more regularly and in the spring term, nearly all class meetings were face to face.

The opportunity for our students, faculty and staff to get vaccinated last spring was critically important to the Academy’s ability to return to its typically robust campus life. Off-campus academic programs, which were cancelled for all of 2020-21, are to resume for the current school year. Interscholastic competition for fall and winter sports, cancelled in 2020-21, are slated to resume as well, much to the delight of our athletes and fans. We expect that many other extracurricular activities, including musical and theatrical performances, volunteer activities, clubs and organizations, which were curtailed last year out of safety concerns, will provide important outlets for our diverse and talented students. We applaud their resiliency and creativity in maintaining important connections to their peers and to the activities they find meaningful in these challenging times.

OUR TRANSCRIPT: Exeter uses a trimester schedule. Fall term grades are available in early December; winter term grades are available in early March. Mid-year grades are not available. By faculty vote, class rank is not reported. Grades and grade point averages (GPA) are not weighted. The cumulative GPA is calculated using only Exeter coursework.

Academic work is evaluated on an 11-point grading scale; a grade of ‘A’ equals 11 points, ‘A-’ equals 10, ‘B+’ equals 9, etc. The highest possible grade is A; the minimum passing grade is D-. A grade of E equals failure. “NC” (No-credit) indicates that the student did not meet the attendance requirement for that course. Students receiving a low grade may choose (with faculty permission, and with no additional credit earned) to repeat a course before moving on. Some coursework is taken on a pass (P) or no-pass (NP) basis, including (by faculty vote) all ninth-grade courses during the fall term

COLLEGE MATRICULATION 2019-2021

Our college counselors help students choose schools appropriate to their interests, where they can build upon their Exeter educational foundation. Our student body celebrates a diverse matriculation list, with 99% of graduates attending four-year institutions.

15+ students:

U.S.: Brown, Chicago, Columbia, Cornell, Georgetown, Harvard, MIT, NYU, Northeastern, Penn, Princeton, Tufts, UC Berkeley, Wellesley, Yale

10+ students:

U.S.: Bates, Bowdoin, Carnegie Mellon, Dartmouth, Middlebury, Northwestern, Tulane, USC, UVA, Wesleyan, Williams

5+ students:

US.: American, Barnard, BC, BU, Colby, Colgate, Conn College, Duke, Fordham, GW, Holy Cross, Illinois-Urbana-Champaign, Kenyon, Miami, Michigan, Notre Dame, Oberlin, RPI, Stanford, Swarthmore, Trinity, UCLA, UMass-Amherst, UNC-Chapel Hill, UNH, UVM, Vanderbilt, Wash U St. Louis, William & Mary, Wisconsin – Madison

2+ students:

U.S.: Amherst, Babson, Brandeis, Bucknell, Carleton, Case Western, Claremont McKenna, Colorado College, Denison, Denver, Emory, F.W. Olin, Georgia Tech, Grinnell, Hamilton, Harvey Mudd, Haverford, Howard, Johns Hopkins, Lafayette, Maine, McGill, Merrimack, Occidental, Pace, Penn State, Pitzer, Pomona, Providence, Purdue, RIT, Rhode Island, Scripps, Skidmore, Smith, SMU, South Carolina, St. Joseph's, St. Lawrence, Syracuse, UC Boulder, UC San Diego, UC Santa Barbara, U Mass – Lowell, Union, U.S. Naval Academy, UT Austin, Wake Forest, Washington, Wheaton, WPI
International: Cambridge, Concordia – Montreal, Keio University - Mita, St. Andrews, Toronto, Trinity College Dublin

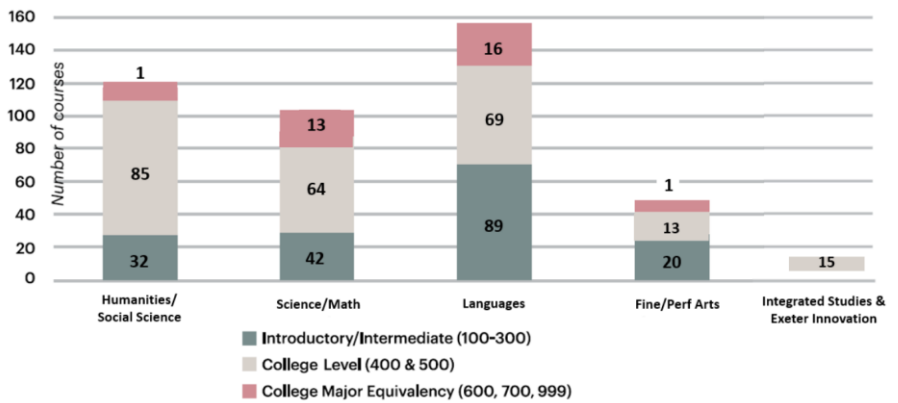
1 student: **U.S.:** Baylor, Bentley, BYU-Hawaii, Bryant, Bryn Mawr, Cal Poly, Cal Tech, Clark, College of Charleston, DePaul, Drexel, Elon, Emerson, Endicott, Fairfield, Flagler, Florida State, Goucher, Hobart & William Smith, IU Bloomington, Iowa, Lake Forest, Loyola New Orleans, Macalester, Marquette, Maryland College Park, Mass Maritime, Miami-Oxford OH, Mount Holyoke, Muhlenberg, Naropa, New School, Oberlin Conservatory, Ohio State, Oklahoma, Pratt Institute, Principia, Redlands, Rhodes, Rice, Richmond, Rochester, Rose-Hulman, Saint Anselm, Santa Clara, San Francisco, SVA, Seattle, Seton Hall, Siena, SNHU, South Florida, Springfield, St. Johns-Santa Fe, Stony Brook, Temple, Texas A&M, U Conn, UC Santa Cruz, UMass Boston, UNE, UNC Charlotte, U.S. Air Force Academy, U.S. Military Academy, Valparaiso, Vassar, Villanova, VPI, Warren Wilson, Washington & Lee, Westmont, Wooster
International: American U. of Paris, Durham, Edinburgh, Emory – Oxford College, Imperial College London, King's College, Oxford, Queensland, Sherbrooke, Universita Bocconi, Western Ontario

COURSE LEVELS AND DESIGNATIONS: Because no two Exeter transcripts look alike, the following can be used as a guide to understanding Exeter’s curricular rigor. For all courses, please note: the presence of an (*) asterisk or the words “Accelerated,” “Advanced,” “Enriched,” or “Intensive” in the title indicate courses taught at a college-level pace often using college texts. Course number designations ending in ‘1’ indicate an enhanced section; student enrollment is by faculty selection.

COURSE NUMBERING GUIDE

- 100** Preparatory level
- 200** Intermediate/Advanced level
- 300** Advanced proficiency level
- 400** AP Exam or first-year college level
- 500** First or second-year college level
- 600 & 700** College major equivalency
- 999** Independent field course or tutorial

COURSE RIGOR BY DEPARTMENT CLUSTER



>59% of 467

10

14

Courses Are Accelerated College Level

Foreign Languages

Off-Campus Academic Programs

For a detailed explanation of Exeter’s diploma requirements, including the Classical Diploma, review our online *Courses of Instruction*: <https://www.exeter.edu/academics/courses>

STANDARDIZED TESTING: Test scores are not recorded on the transcript. Of the class of 2022, 18 seniors are National Merit Semifinalists and 61 qualified as National Merit Commended Students.

CLASS OF 2021 AVERAGES

SAT RW: 719 | M: 724

ACT E: 33 | M: 31 | R: 33 | S: 31 | COMPOSITE: 32

ADVANCED PLACEMENT: All academic departments offer courses well beyond the normal secondary school level, which is why we are not part of the College Board’s Advanced Placement Program. The distribution of scores for those who opt to take AP exams is: 5 or 4 – 84%; 3 – 11%; 2 or 1 – 5%.